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| **Name of activity, event, and location** | **Eaglesham Beaver Scouts – May to June Outdoor Programme 2021** | **Date of risk assessment** | **12/05/21** | **Name of person doing this risk assessment** | **Scott McGowan**  **Jacqueline Rattray**  **Lucy Bason** |
| **Date of next review** | **Weekly before meeting** |

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|  | **What hazard have you identified?**  **What are the risks from it?** | **Who is at risk?** | **How are the risks already controlled?**  **What extra controls are needed?** | **What has changed that needs to be thought about and controlled?** |
| **RISK1** | **A hazard** is something that may cause harm or damage.  **The risk** is the harm that may occur from the hazard. | For example: young people,  adult volunteers,  visitors | **Controls** are ways of making the activity safer by removing or reducing the risk from it.  For example, you may use a different piece of equipment or you might change the way you do the activity. | Keep **checking** throughout the activity in case you need to change what you’re doing or even **stop** the activity.  This is a great place to add comments which will be used as part of the review. |
| **RISK2** | **Roads and traffic**: injuries from collisions between vehicles and people | Young people, leaders | Parents instructed on way system for drop off and collection.  Beavers instructed at start of session that under no circumstances are they to cross a road without a leader.  Generally activities will not require the group to cross any roads however where necessary (Village trail etc) :   * Choose a route with minimal use of roads without a footpath. * Brief young people on safety around roads and expected behaviour. * Adults directly supervise crossing (one on each side of the crossing point). Use designated crossing points if possible. * Leaders at the front and back of the group wear hi-visibility jackets. * Walk single file when on a road. |  |
| **RISK3** | **Weather**: rain before and during the activity, hot weather causing heat exhaustion or sun stroke. | Young people, leaders | The leader will monitor the weather forecast in advance. If heavy rain’s forecast, session will be cancelled and parents informed at least 1hr in advance.  The leader will check weather before the meeting starts.  Leaders will advise participants on suitable clothing to wear and carry (including sun protection and waterproofs). Everyone will bring a filled water bottle.  Leaders will check that everyone’s suitably equipped at the start of the meeting and have a few spare items available.  Leaders will monitor young people and contact parents to collect children early if it gets too hot or the weather deteriorates. |  |
| **RISK4** | **Terrain**:uneven ground, branches, nettles, and so on. | Young people, leaders | Leaders will check the outdoor spaces and make sure that the surfaces suit the planned activites and are free of obstacles that may cause hazards.  Leaders will advise participants on suitable footwear and check everyone’s footwear at the start.  Leaders will encourage everyone to wear long trousers if there are concerns over foliage or ticks.  Leaders will brief young people on behaviour in the environment, including avoiding brambles, nettles, and so on.  Leaders will carry first aid kits. |  |
| **RISK5** | **Security**: lost children and so on. | Young people | Leaders will set clear boundries with all present.  Leaders will monitor young people and make sure no one wanders off.  **Leaders will do regular head counts**.  We will have a lost child plan in place and follow it if needed. |  |
| **RISK6** | **Games:** slips, trips, and falls. | Players | Check that the play area is clear of small objects, particles, and spills that could increase risk of tripping or slipping or cause injury if someone falls on them.  Make sure that players are wearing appropriate footwear and it’s secured to their feet (check laces are tied and so on). |  |
| **RISK7** | **Games:** collisions, tripping up, grabbing others or their clothing. | Players | Make sure that the rules of the game restrict or prohibit contact. Consider how many people are playing (the more players, the higher the risk of serious injury). OR Consider the difference in size between players (the greater the range, the higher the risk of serious injury). |  |
| **RISK8** | **Behaviour: overexcitement and not following rules or instructions** could lead to accidents. | Everyone | Explain the rules clearly at the start of the game. Monitor the mood level throughout the game. Use a clear communication to stop the game – everyone should stop as soon as they hear leader shouting stop. Have a clear location for those not participating in the game. Have at least two leaders: one to control the game, one to monitor the area generally. |  |
| **RISK9** | **Interraction with public** | Young people | Beavers to be instructed not to talk with anyone outside of the group during the session and to inform a leader if approached.  Leaders to supervise area at all times and anyone approaching children will be asked to leave. If behaviour persists, police to be called. |  |
| **RISK 10** | **Nearby watercourse,** drowning | Young people | Children to be supervised at all times.  Children instructed not to enter water or conduct horse-play around the water. |  |
| **RISK 11** |  |  |  |  |

### Planned Activities (any new risk(s) to be added above)

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| **Date** | **Activity** | **Relevant Risk(s)** |
| Regular | Red Card Run, Ladders, relay games, First to 3, | RISK 6  RISK 7  RISK 8 |
| Regular | Parachute Games, Elephant football | RISK 8 |
| 14/05 | Green Cross Code Practice – Crossing the road | RISK 2 |
| 21/05 | Orry Nature Walk | See Risk Assessment for hikes. |
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